

Time	Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
9:30am-10:45am	1.1	Regency D	75 minutes	Teaching Tips: Small Things with Large Effects (Extracts from a Noyce Add-on Class)	Paul Heideman	College of William and Mary
9:30am-10:45am	1.2	Columbia C	75 minutes	Engineering Enhanced Science and Mathematics Teaching	Leslie Lyles	University of Cincinnati
9:30am-10:45am	1.3	Capitol A	75 minutes	Understanding Real Research: Incorporating Primary Literature into Teacher Prep and Coursework	Beth Ruedi	AAAS
9:30am-10:45am	1.4	Capitol B	75 minutes	An Unusual But Successful Field Project for Supporting the Mathematics and Pedagogy of New Teachers	James Matthews	Siena College
9:30am-10:45am	1.5	Congressional A	75 minutes	Teacher Noticing: A Pathway to Maximize Learning	Behailu (Alu) Mammo	Hofstra University
9:30am-10:45am	1.6	Congressional B	75 minutes	Teaching a Diverse Student Population	Karen Nave	Rio Salado College
9:30am-10:45am	1.7	Congressional C	75 minutes	Embedding Language and Literacy in the Science Classroom: Meeting the Needs of Diverse Students	Jennifer Renn	Center for Applied Linguistics
9:30am-10:30am	1.8	Congressional D	60 minutes	Integrating Research into STEM Teacher Prep through Professional Learning Communities	Sabrina Hessinger	Armstrong State University
9:30am-10:30am	1.9	Glacier	60 minutes	Moving Beyond 'Fun': Selecting Cognitively Demanding Science and Mathematics Tasks	Kirby Whittington	Florida State University
9:30am-10:30am	1.10	Sequoia	60 minutes	Managing Scholarship Service Obligations and Granting Exemptions	Gregory Phelan	State University of New York College at Cortland

*Workshops are listed by workshop number.
 Moderators: NSF Noyce Staff (Thomas Kim, Daphne Marshall, Andrea Nixon, and Miriam Scheiber)

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9:30am-10:30am	1.11	Bryce	60 minutes	Secondary Teaching Myth Busters: Benefits Compared to Industry and University Teaching	Kristine Callan	Colorado School of Mines
9:30am-10:30am	1.12	Yosemite	60 minutes	Equity-Based Interdisciplinary Collaboration at an Urban Commuter Campus	Janelle Johnson	Metropolitan State University of Denver
9:30am-10:00am	1.13a	Grand Teton	30 minutes	Preparing Preservice Teachers to Work with Struggling Mathematics Learners	Margaret Mohr-Schroeder	University of Kentucky
10:10am-10:40am	1.13b	Grand Teton	30 minutes	Preparing STEM Teachers to Teach English Language Learners (ELLs): An Innovative Sustainable Teacher	Serigne Gningue	Lehman College/CUNY
9:30am-10:00am	1.14a	Yellowstone	30 minutes	Exploring Noyce Teacher Retention: The Usefulness of Social Network Analysis	Meltem Alemdar	Georgia Institute of Technology
10:10am-10:40am	1.14b	Yellowstone	30 minutes	Looking at the Data: Comparing STEM vs. Non-STEM Majors as Career Changer Teachers	Lienne Medford	Clemson University
9:30am-10:00am	1.15a	Everglades	30 minutes	Social Network Analysis in Teacher Leadership	Brandon Ofem	University of Missouri-St. Louis
10:10am-10:40am	1.15b	Everglades	30 minutes	UR Noyce MTF Fellows' Reflections on Year 2: Supporting Teacher Leader Development	Cynthia Callard	University of Rochester