

Institution	Presenter(s)	Poster Title	Poster #	Session #
California State University, San Bernardino	Tamara Bonn	The Impact of Lesson Study on Classroom Instruction	S/F 1	1
California State University, San Bernardino	Erika Florido	An Overview of the Noyce Program at California State University San Bernardino	S/F 2	2
Delaware State University	Von Michael Todd	Designing PBL Activities for Math and Science	S/F 3	1
Lewis University	Emily Pearson	Attitudes of Middle/High School Students from High Needs Schools Regarding STEM	S/F 4	2
Mills College	Stephanie Hironaka	Reflective Writing in a Math Success Class: An Improvement Science Approach	S/F 5	1
Mills College	Michael King	Grading Feedback and Mathematics Self-Efficacy	S/F 6	2
Mills College	Steven Yan	Flipping the Class: Implementation of the Flipped Classroom Model	S/F 7	1
Montana State University Billings	Brandi Norman	Preparation for Rural and High Need Schools in Montana	S/F 8	2
Mount Saint Mary's University	Stephannie Jimenez	Making a Difference Using STEM Undergraduate Research Experience	S/F 9	1
Newberry College	Rebecca Stevens Cynthia A. Aulbach Jennifer Nicole	NSF Robert C. Noyce Project at Newberry College - REMAST - Year 3	S/F 10	2
Northern Arizona University	Allison Steinken	Supporting New Teachers Through Online Induction	S/F 11	1
Ohio State University	Sarah Donley	University/Informal Science Center STEM Discovery Carts Creation	S/F 12	2
Rio Salado College	Annette Wright-Smith	Rio Salado College's Innovative Noyce Scholars Educator Preparation Program	S/F 13	1
Southern Illinois University Carbondale	Holly Dunderdale	Tardigrades of Southern Illinois: Substrate Influence on Populations & Diversity	S/F 14	2
University of California, Irvine	Alice Kim	Using Video Technology to Improve Pedagogy	S/F 15	1

*Listed by Institution

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University of Colorado, Boulder	Jennifer Keil	Learning Gains Across Subgroups Within PET High School Classrooms	S/F 16	2
University of Colorado, Boulder	Lori Twehues	A First Year Teacher's Experience Teaching Writing in Mathematics	S/F 17	1
University of Houston-Clear	Paula Randolph	GAMING IT UP: A STEM STRATEGY	S/F 18	2
University of South Alabama	Bruce Pears	Engaging Unresponsive Students in Mathematics	S/F 19	1
University of Tennessee, Knoxville	Amelia Brown	Impact of Teachers' Educational Experiences in the Learning Pathways	S/F 20	2
Xavier University	Maria Bryan	Creation of Summer STEM Camp at Xavier University to Confirm Teacher Profession	S/F 21	1