

Time	Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
10:15am-11:15am	2.1	Regency D	60 minutes	Exploring Teaching: A Multi-dimensional Summer Program for Interns, Scholars, Graduates - and Kids!	Janet Barnett	Colorado State University - Pueblo
10:15am-11:15am	2.2	Columbia C	60 minutes	Are ALL field-experiences Created Equal?	Karen Anderson	Stonehill College
10:15am-11:15am	2.3	Capitol A	60 minutes	Using a Professional Learning Community to Retain STEM Teachers	Sharon Vestal	South Dakota State University
10:15am-11:15am	2.4	Capitol B	60 minutes	Using the Fold-and-Cut Theorem to Engage Students in Mathematics	Elsa Medina	Cal Poly State University, San Luis Obispo
10:15am-11:15am	2.5	Congressional A	60 minutes	Supporting New Teachers with Ambitious Science Teaching	Heather Johnson	Vanderbilt University
10:15am-11:15am	2.6	Congressional B	60 minutes	Stories from the Field - In-service STEM Teachers Discuss Pivotal Moments as Noyce Scholars	Steven Fletcher	St. Edward's University
10:15am-11:15am	2.7	Congressional C	60 minutes	What is Culturally Responsive Mathematics Teaching and Why Does it Matter?	Mark Ellis	California State University, Fullerton
10:15am-11:15am	2.8	Congressional D	60 minutes	Learning Gains Across Subgroups within PET High School Classrooms	Jennifer Keil	University of Colorado Boulder
10:15am-10:45am	2.9a	Glacier	30 minutes	Using Internships to Engage and Develop Prospective STEM Teachers	Liz Gron	Hendrix College
10:45am-11:15am	2.9b	Glacier	30 minutes	The Ecology of Teacher Preparation in Arizona Borderlands	Henrietta Kralovec	University of Arizona South
10:15am-10:45am	2.10a	Sequoia	30 minutes	The Role of Culture and Place in Empowering Pre-service and In-service Teachers as STEM2 Educators	Tara O'Neill	University of Hawaii - Manoa

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Time	Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
10:45am-11:15am	2.10b	Sequoia	30 minutes	High Impact Experiences: A Two-Week Urban Immersion	Tyrone Washington	Millersville University
10:15am-10:45am	2.11a	Bryce	30 minutes	Sometimes You Just Gotta Say 'No'	Andre Green	University of South Alabama
10:45am-11:15am	2.11b	Bryce	30 minutes	Recruit. Engage. Reflect: Increasing the STEM Teacher Pipeline	Dionne Jackson	Hendrix College
10:15am-10:45am	2.12a	Yosemite	30 minutes	Marketing Your Noyce Program Online: A Study of 113 Noyce Websites	Gregory Phelan	State University of New York College at Cortland
10:45am-11:15am	2.12b	Yosemite	30 minutes	Recruiting the Best and the Brightest: Recruitment Activities to Reach Underrepresented STEM Scholars	Noemi Rodriguez	CSU Dominguez Hills
10:15am-10:45am	2.13a	Grand Teton	30 minutes	Designing a Dynamic Mentoring Network from EPP to Novice Teaching	Chrissy Cross	Stephen F. Austin State University
10:45am-11:15am	2.13b	Grand Teton	30 minutes	What's the Hook? Robert NOYCE Summer Interns Discuss their Experiences Engaging K-12 Learners in STE	Rachel Davis-Haley	Xavier University of Louisiana
10:15am-10:45am	2.14a	Yellowstone	30 minutes	Lived Experiences of Preservice Teachers Who Choose Teaching as a Second Career	Sheila Vaidya	Drexel University
10:45am-11:15am	2.14b	Yellowstone	30 minutes	Promoting STEM Starts with You: Ten Strategies to Increase Underrepresented Minorities in STEM	Karen Bowers	University California, San Diego
10:15am-10:45am	2.15a	Everglades	30 minutes	Research Experience as a Component of Teacher Preparation	John Keller	Cal Poly San Luis Obispo
10:45am-11:15am	2.15b	Everglades	30 minutes	Starting from Scratch: One Program's Experience with Building New School Partnerships	Stephanie Fanselow	University of Northern Colorado

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