

Noyce Mathematics Teaching Fellowship

California State University, Fullerton

The Fullerton Mathematics Teacher and Master Teacher Fellows Project at California State University, Fullerton is accepting applications for Robert Noyce Mathematics Teaching Fellowships. Funded by the National Science Foundation and in collaboration with Santa Ana College, Anaheim Union High School District, Norwalk-La Mirada Unified School District and the National Board for Professional Teaching Standards, this project has as its goal the recruitment and preparation of STEM (science, technology, engineering, and mathematics) undergraduates and professionals to teach mathematics at the middle school or high school level.

Two cohorts of ten Fellows (one cohort beginning in Spring 2011 and one cohort beginning in Spring 2012) will be supported in their pursuit of a Mathematics or Foundational-Level Mathematics Credential and Master's Degree in Secondary Education with an emphasis in Teaching Foundational Mathematics as follows:

- \$10,000 stipend during the credential preparation year
- \$40,000 salary supplement, \$10,000 each of four years of teaching mathematics in a high-need school district
- Reduced-cost graduate coursework during the summer
- Mentoring by Master Teacher Fellows
- Professional development experiences

Program Requirements

- Successful completion of all requirements for the credential and Master's degree in the sequence established by the Fullerton Mathematics Teacher and Master Teacher Fellows Project
- Commitment to teach mathematics for a minimum of four years in a high-need district upon completion of the credential program

Eligibility and Application Requirements

- An undergraduate degree in a STEM field or employment as a STEM professional
- Academic merit (a minimum GPA of 3.0 in undergraduate coursework)
- Passage of CSETs 110 and 111 prior to admission to the credential program (for information about these exams, please visit www.cset.nesinc.com)
- Two letters of recommendation documenting academic merit and disposition toward teaching in high-need schools
- A personal statement of no more than 500 words indicating your interest in and commitment to teaching mathematics in a high-need school district
- U.S. citizen, U.S. national, or permanent resident status

NOYCE MATHEMATICS TEACHING FELLOWSHIP APPLICATION: COHORT 1

****DUE BY 5:00 PM ON NOVEMBER 1, 2010****

Last Name _____ First Name _____

Street Address _____

City _____ State _____ Zip _____

Phone _____ Email _____

Major _____ Date of Graduation _____

Current Occupation _____

CSET Mathematics Exams status:

____ I have passed CSET 110 (documentation attached).

____ I have passed CSET 111 (documentation attached).

____ I have not yet passed CSET 110 and am registered for the test (documentation attached).

____ I have not yet passed CSET 111 and am registered for the test (documentation attached).

Please submit five copies of this form along with five copies of each of the following documents no later than 5:00 PM on Monday, November 1, 2010. For full consideration, applications and all supporting documents must be submitted by the deadline. Late applications will be reviewed until all positions are filled.

- Unofficial undergraduate and graduate transcripts
- CSET passage or registration documentation
- Two confidential letters of recommendation in sealed envelopes
- Personal statement

Applications may be hand carried to the CSUF Department of Mathematics, McCarthy Hall, Room 154, or mailed to

Dr. Martin Bonsangue
Director, Noyce Fellowship Program
Department of Mathematics
California State University
800 North State College Blvd.
Fullerton, CA 92831

If selected for this program (check all boxes):

- I understand that my retention in the program is contingent on my full participation and successful completion of each semester's requirements.

- I agree to teach for a minimum of four years in a high-need school district, as defined by program sponsors, within five years of completing the credential.
- If I fail to complete this four-year teaching obligation, I agree to repay the required portion of the stipend provided by the program.
- I understand that my participation in the program is not an assurance of employment and that the co-sponsoring districts are not obligated to interview or hire me for a teaching position.

Signature _____ Date _____